



WISCONSIN
UNIVERSITY OF WISCONSIN-MADISON

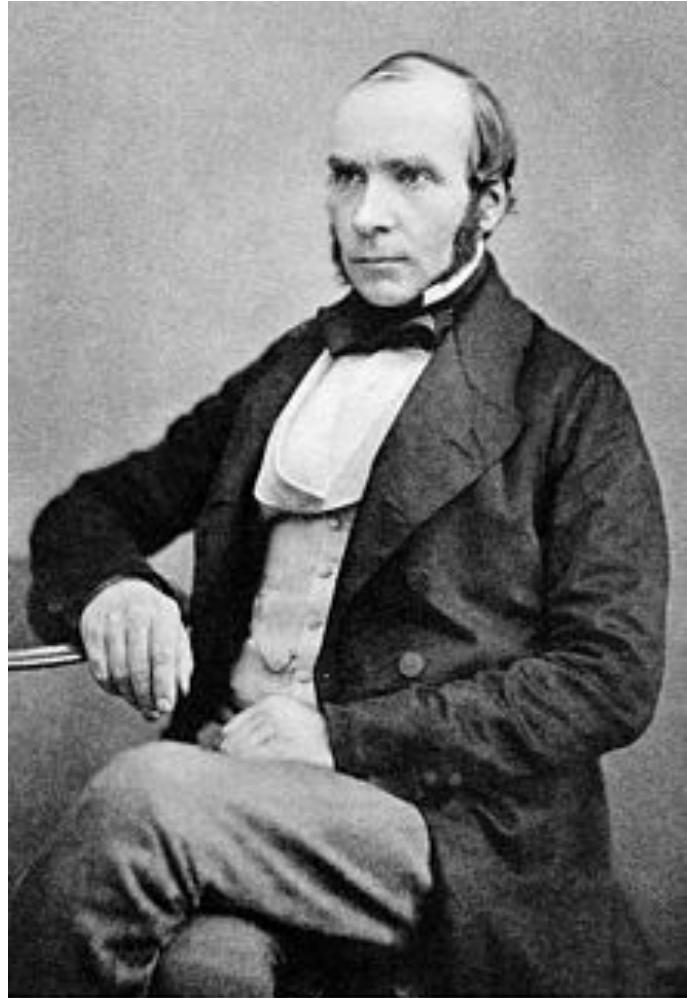
CS639: Data Management for Data Science

Lecture 24: Data Visualization
[based on slides by John Canny]

Theodoros Rekatsinas



John Snow



John Snow

Hypothesis at the time:
Diseases such as cholera and bubonic plague are caused by pollution or a noxious form of "bad air".

John Snow's Research:
The source of the outbreak was the public water pump [On the Mode of Communication of Cholera]

How did he do it?

Death/Survival in cholera in
19th century London by
district and water company.

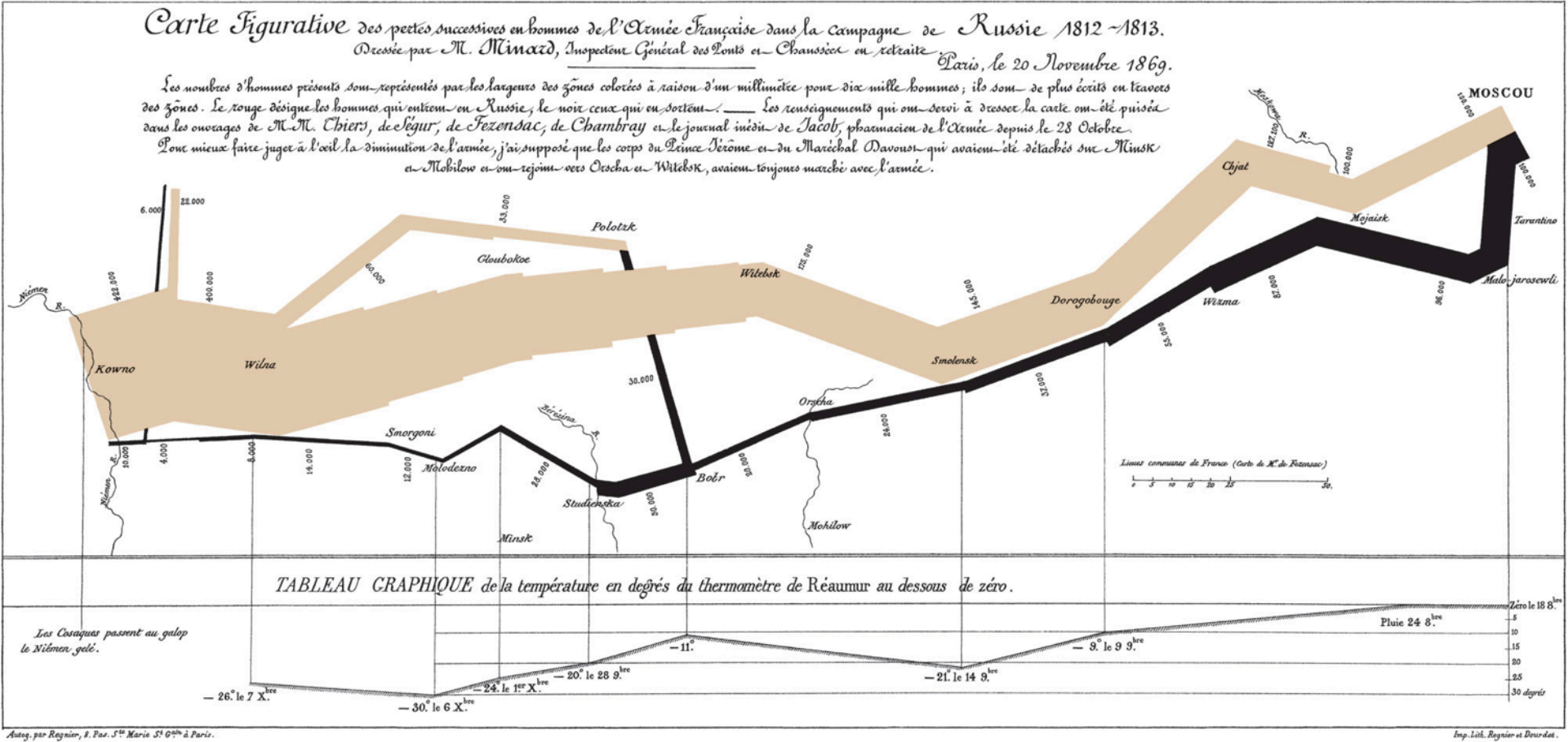
| | | | |
|-----------------------|---|---|-------|
| St. Savior, Southwark | 1 | 0 | 19211 |
| St. Savior, Southwark | 1 | 1 | 406 |
| St. Savior, Southwark | 2 | 0 | 14129 |
| St. Savior, Southwark | 2 | 1 | 72 |
| St. Olave, Southwark | 1 | 0 | 18361 |
| St. Olave, Southwark | 1 | 1 | 277 |
| St. Olave, Southwark | 2 | 0 | 0 |
| St. Olave, Southwark | 2 | 1 | 0 |
| St. George, Southwark | 1 | 0 | 24651 |
| St. George, Southwark | 1 | 1 | 388 |
| St. George, Southwark | 2 | 0 | 23613 |
| St. George, Southwark | 2 | 1 | 99 |
| Bermondsey | 1 | 0 | 57063 |
| Bermondsey | 1 | 1 | 821 |
| Bermondsey | 2 | 0 | 1785 |
| Bermondsey | 2 | 1 | 0 |
| Newington | 1 | 0 | 31482 |
| Newington | 1 | 1 | 458 |
| Newington | 2 | 0 | 33473 |
| Newington | 2 | 1 | 58 |
| Lambeth | 1 | 0 | 54457 |
| Lambeth | 1 | 1 | 525 |
| Lambeth | 2 | 0 | 83648 |
| Lambeth | 2 | 1 | 138 |
| Wandsworth | 1 | 0 | 18122 |
| Wandsworth | 1 | 1 | 268 |
| Wandsworth | 2 | 0 | 3863 |
| Wandsworth | 2 | 1 | 7 |
| Campberwell | 1 | 0 | 23120 |
| Campberwell | 1 | 1 | 352 |
| Campberwell | 2 | 0 | 10445 |
| Campberwell | 2 | 1 | 33 |
| Rotherhithe | 1 | 0 | 14744 |
| Rotherhithe | 1 | 1 | 207 |
| Rotherhithe | 2 | 0 | 0 |
| Rotherhithe | 2 | 1 | 0 |

How did he do it?



Snow's **data visualization** study is regarded as the founding event of the science of epidemiology.

Charles Joseph Minard 1869 Napoleon's March



According to Tufte: "It may well be the best statistical graphic ever drawn."
 5 variables: Army Size, location, dates, direction, temperature during retreat
<https://news.nationalgeographic.com/2017/03/charles-minard-cartography-infographics-history/>

Interactivity to Educate

- The famous Gapminder Video, Hans Rosling:
200 Countries, 200 Years, 4 Minutes
- https://www.youtube.com/watch?feature=player_embedded&v=jbkSRLYSojo

Outline

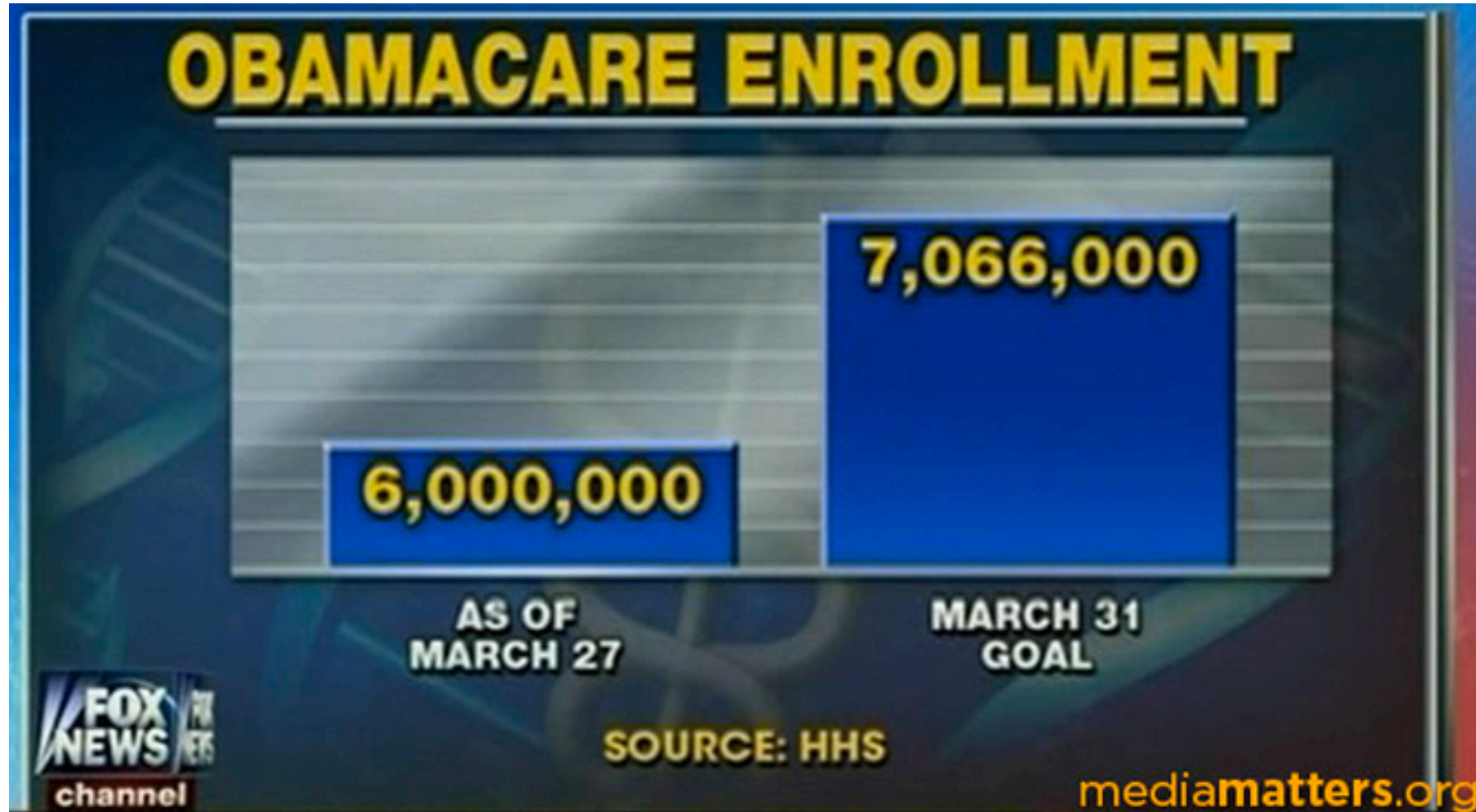
Visualization:

- Some great examples
- Some counter-examples
- Principles for Visualization Design
- Visualization Toolkits preview

Some Anti-Examples

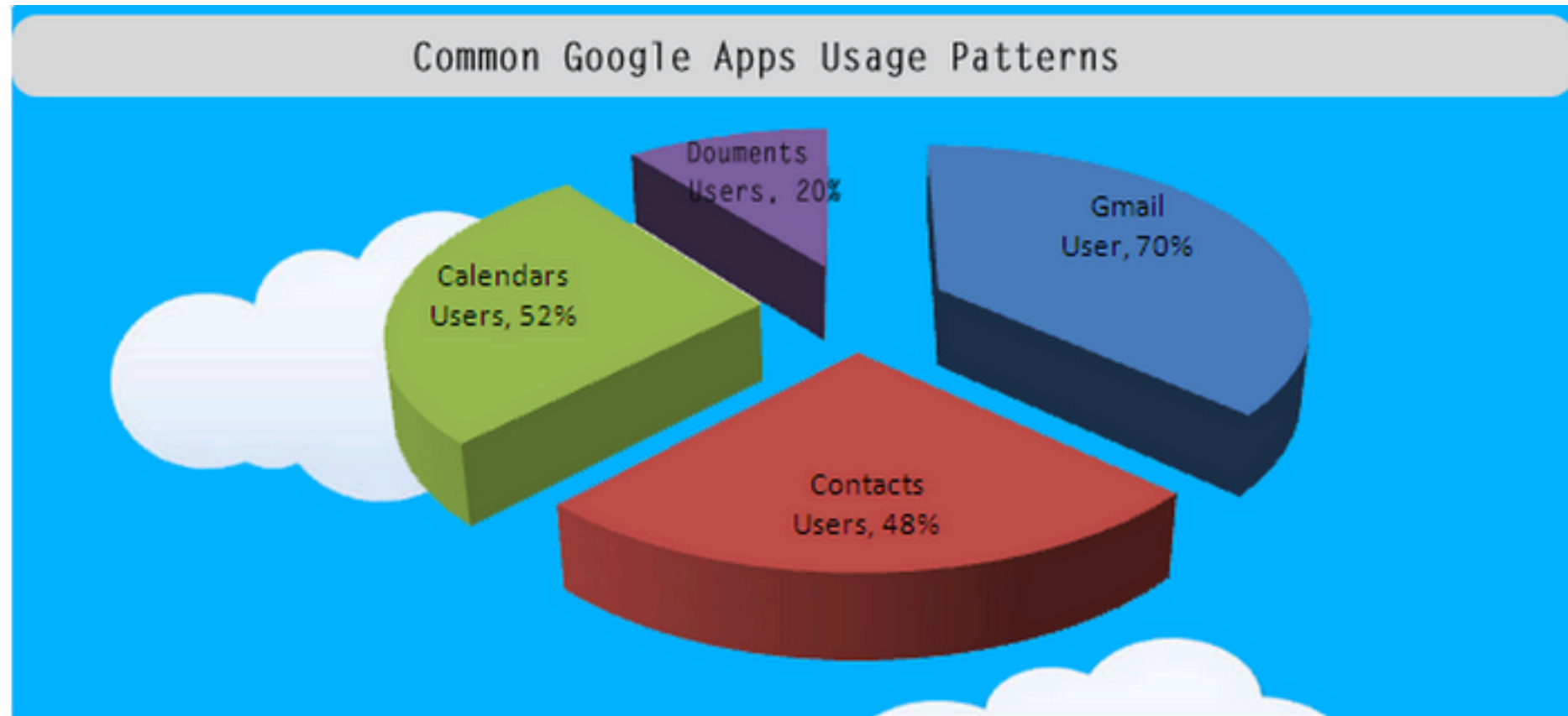
- Courtesy of WTFViz.net

Visualization to Educate?



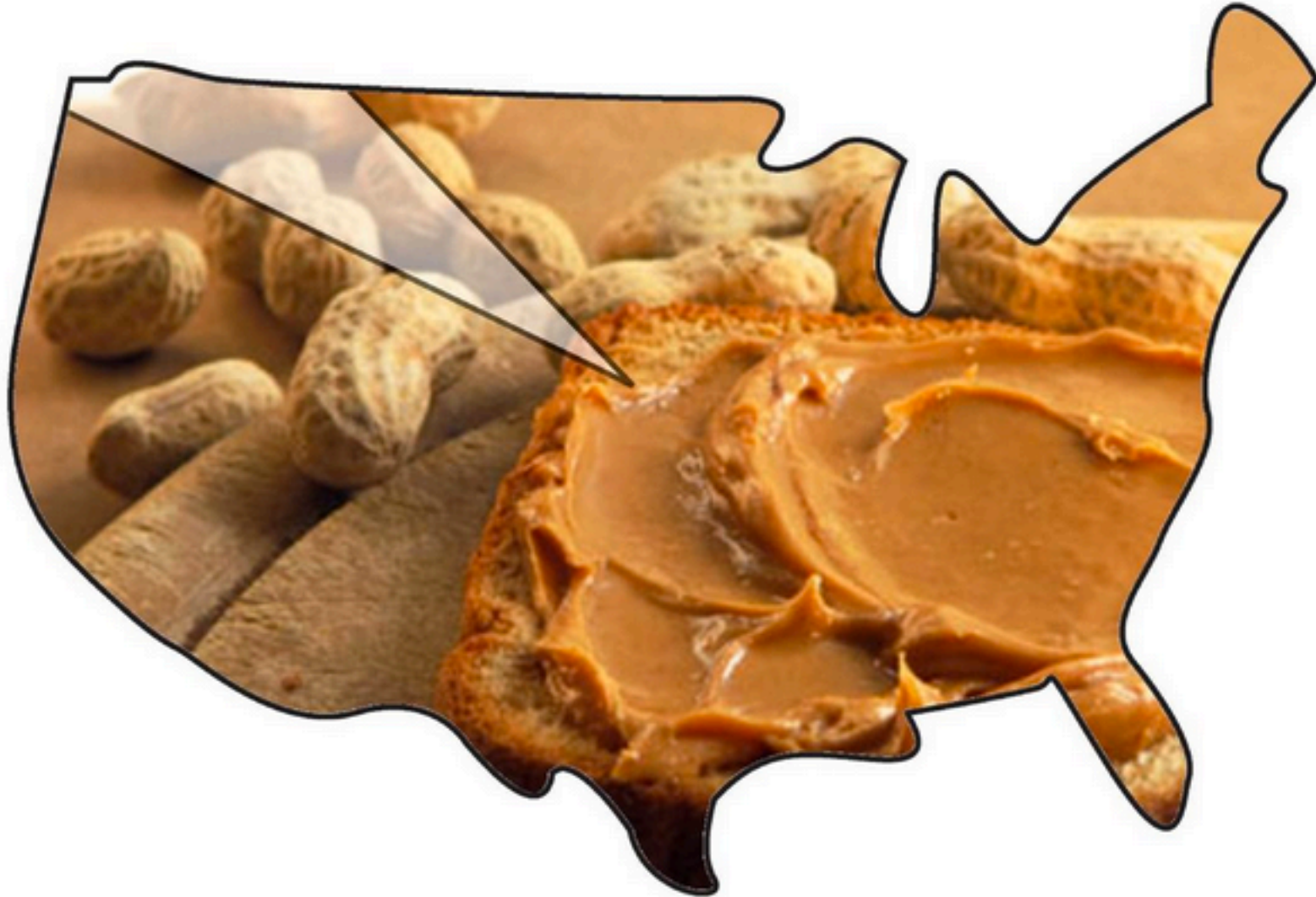
from wtfviz.net

Pie in the Sky?



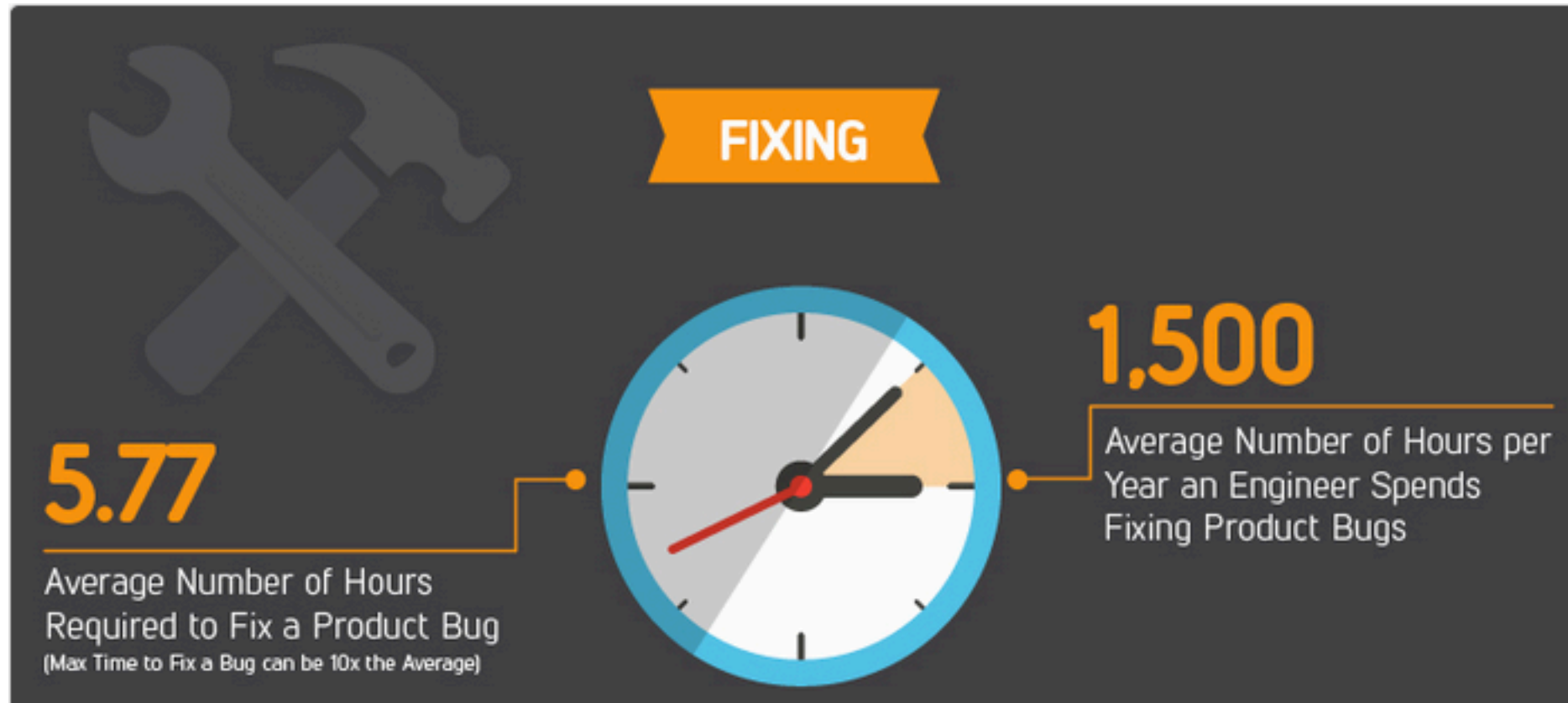
from wtfviz.net

90% of US Households Consume Peanut Butter



from wtfviz.net

Needs Fixing



from wtfviz.net

Outline

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Visualization Definitions

- “Transformation of the symbolic into the geometric”
[McCormick et al. 1987]
- “... finding the artificial memory that best supports our natural means of perception.” [Bertin 1967]
- “The use of computer-generated, interactive, visual representations of data to amplify cognition.”
[Card, Mackinlay, & Shneiderman 1999]

Uses for Data Viz

A: Support reasoning about information (analysis)

- Finding relationships
- Discover structure
- Quantifying values and influences
- Should be part of a query/analyze cycle

B: Inform and persuade others (communication)

- Capture attention, engage
- Tell a story visually
- Focus on certain aspects, and omit others

Uses for Data Viz



Principle 1

- Simplify !

Chart Design: Simplifying

- Example from Tim Bray

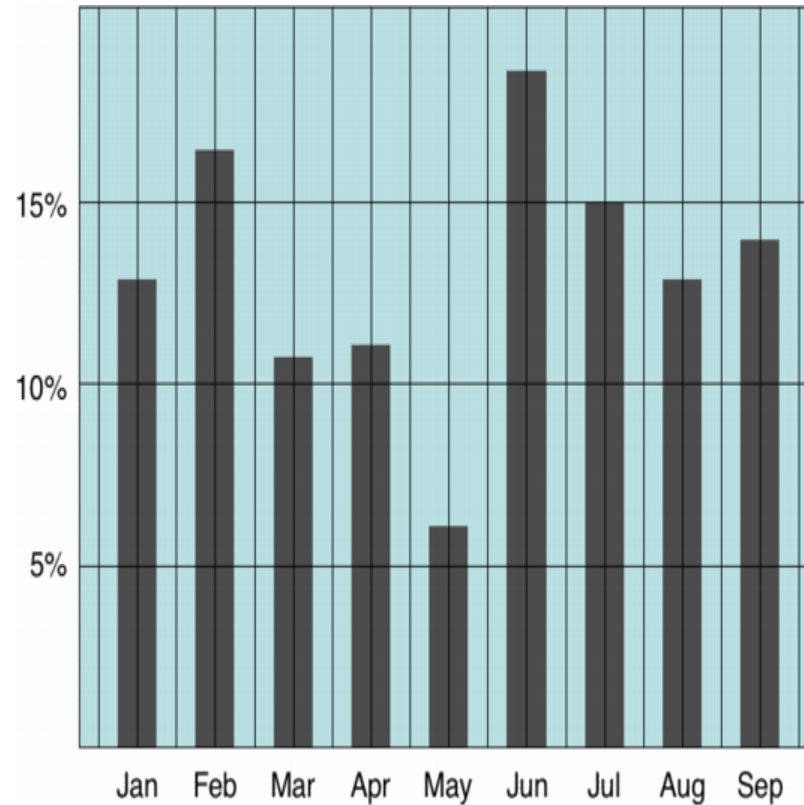


Chart Design: Simplifying

- Example from Tim Bray

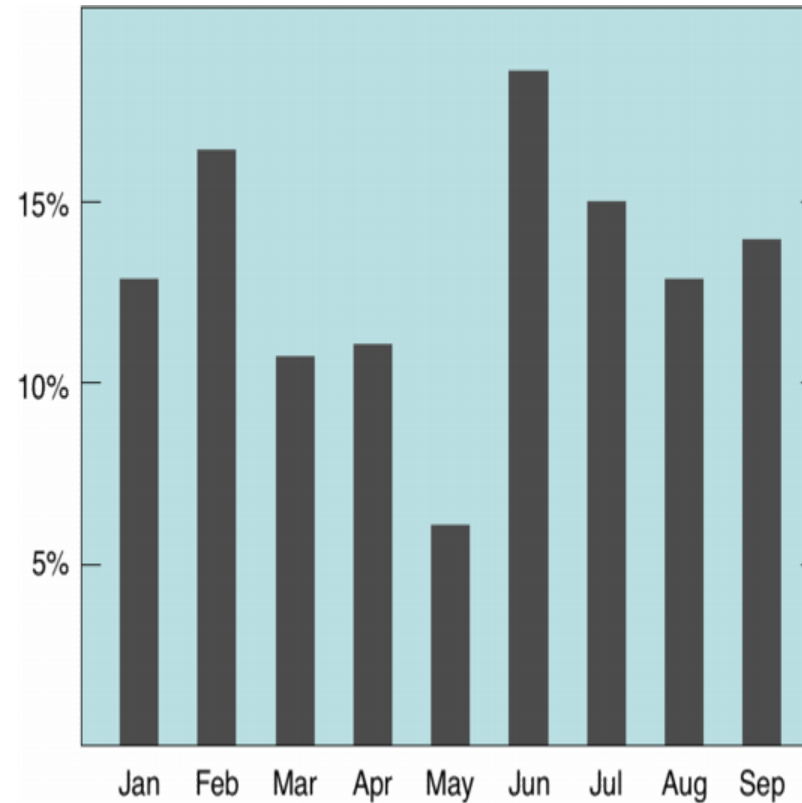


Chart Design: Simplifying

- Example from Tim Bray

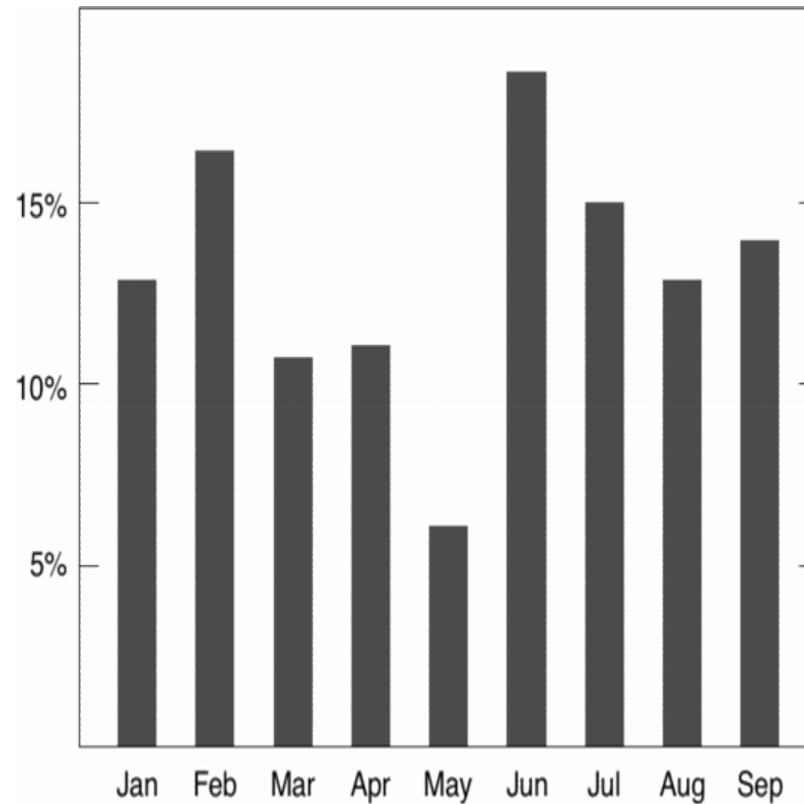


Chart Design: Simplifying

- Example from Tim Bray

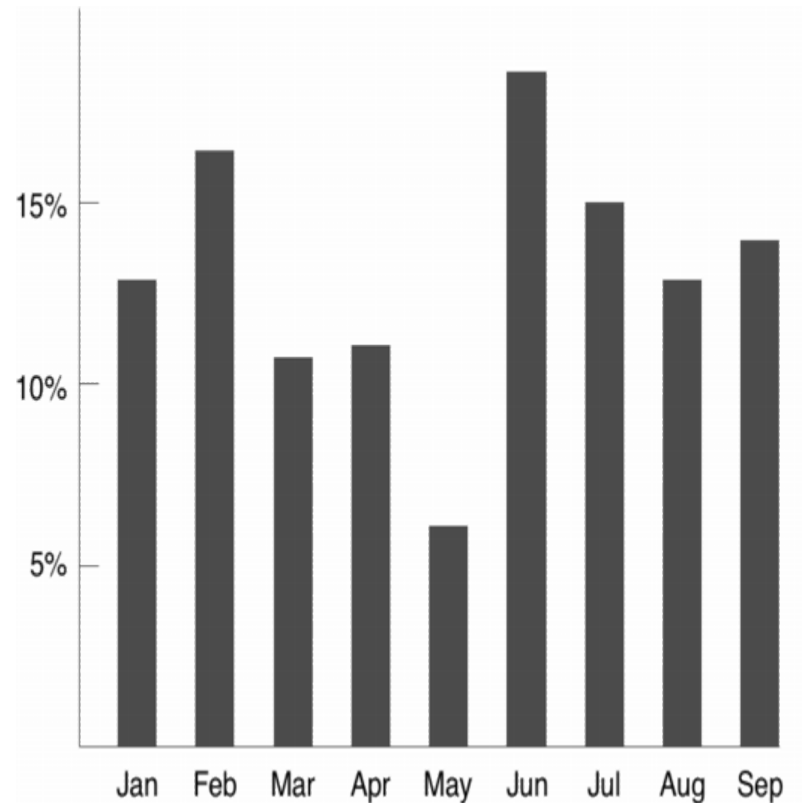


Chart Design: Simplifying

- Example from Tim Bray

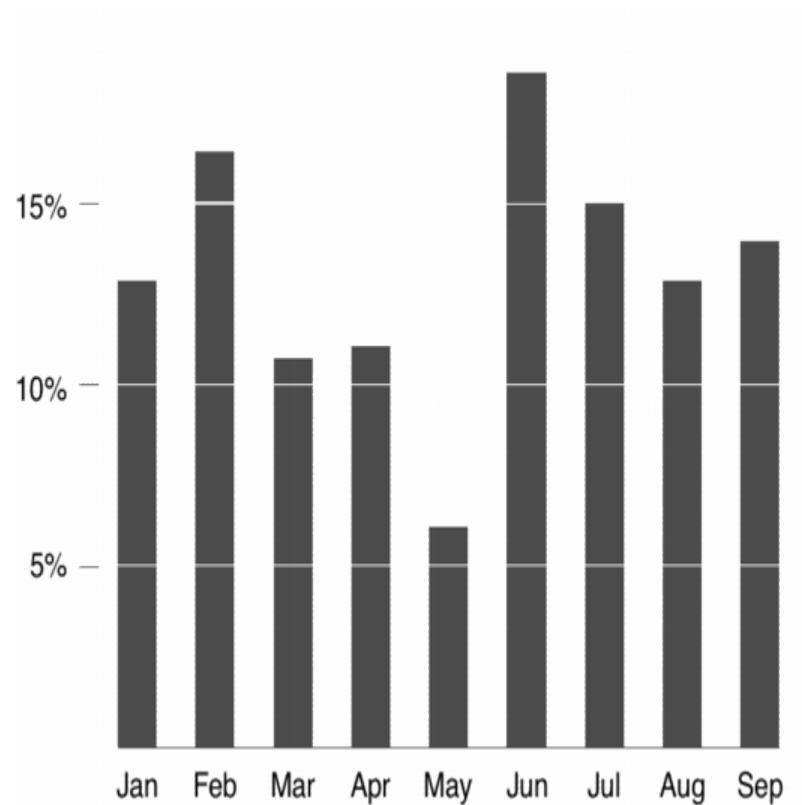
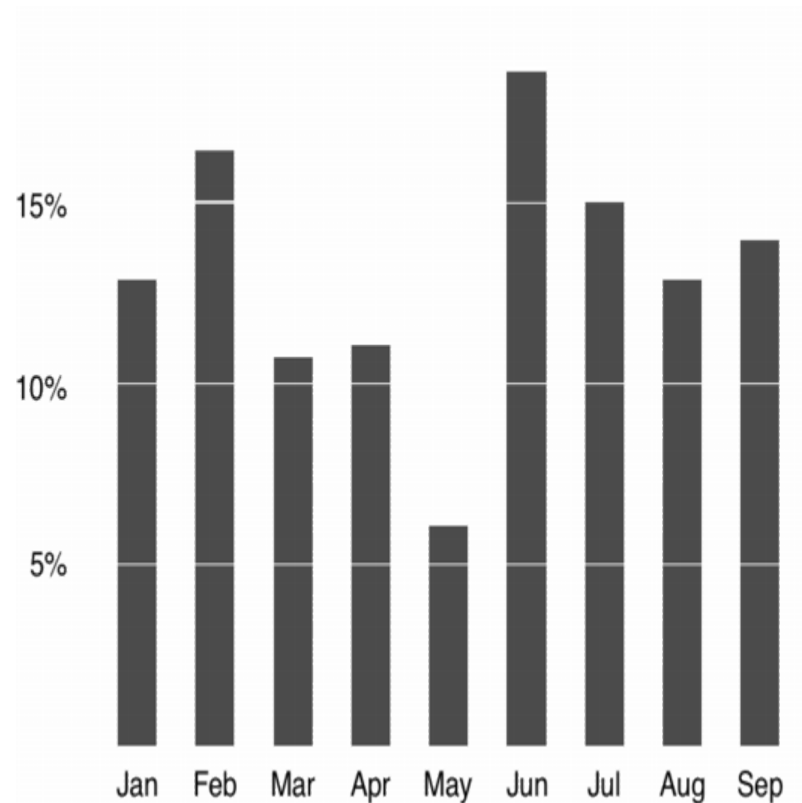


Chart Design: Simplifying

- Example from Tim Bray

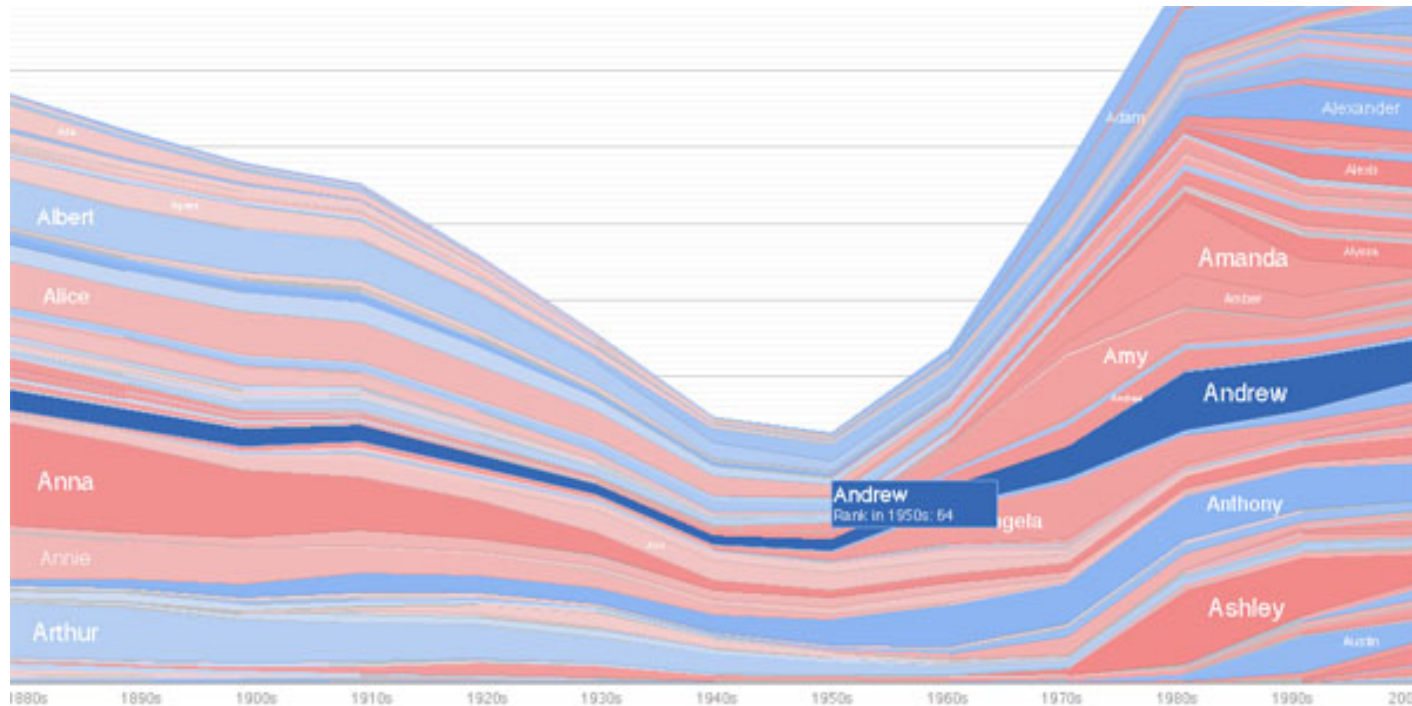


Principle 1: Simplify

- Tables and charts
 - Reduce chartjunk/tablejunk; increase data-ink ratio
 - Lessons from perception: Limit the number of objects displayed at once
- Beware:
 - Gratuitous 3D
 - Shadows
 - Gratuitous animation
- How do you tell if a feature is gratuitous?
Ask whether using it reveals more information.

Interactive Chart Design: Simplifying

- With interactive charts you can keep things very simple by **hiding** and **dynamically revealing** important structure.
- On an interactive chart, you reveal the information most useful for **navigating** the chart.



Principle 2: Understand Magnitudes



Which is brighter?

Principle 2: Understand Magnitudes

(128, 128, 128)

(144, 144, 144)



Which is brighter?

Just Noticeable Difference

- JND (Weber's Law)

$$\Delta S = k \frac{\Delta I}{I}$$

- Ratios more important than magnitude
- Most continuous variations in stimuli are perceived in discrete steps



Steven's Power law

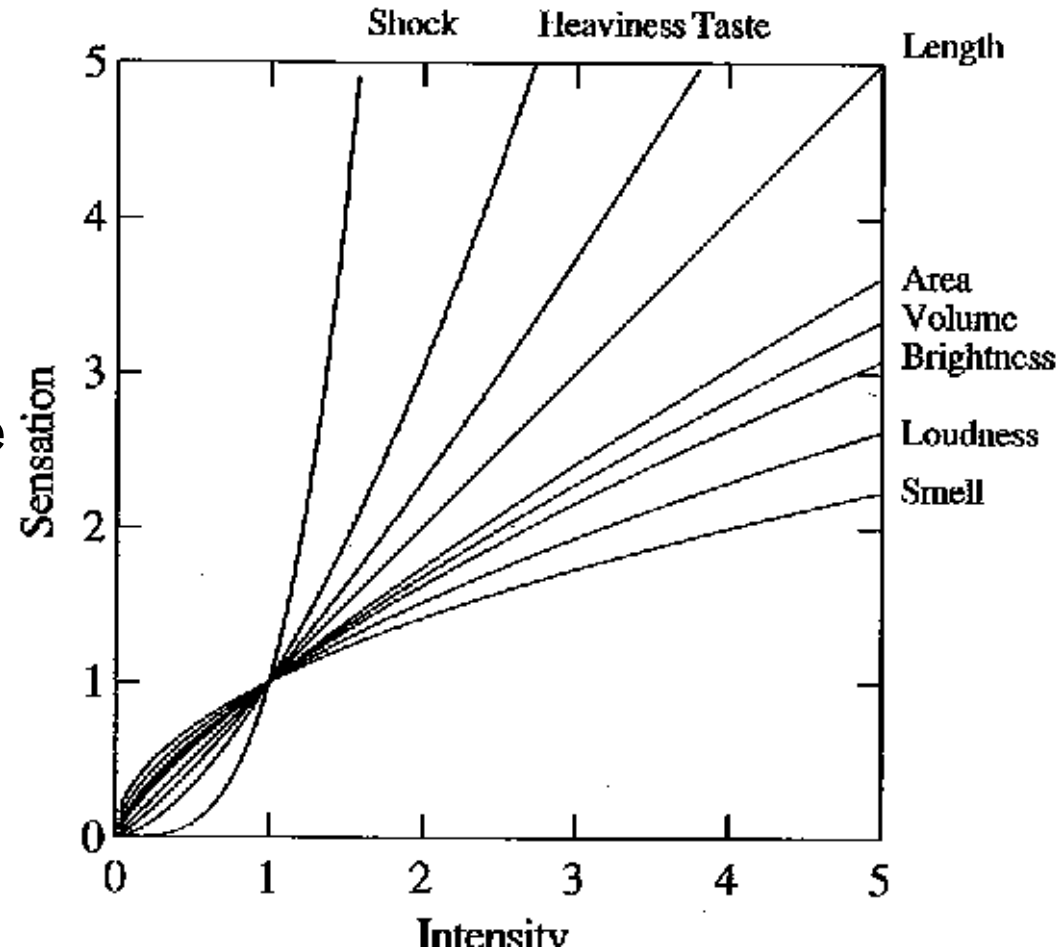
$$S = I^p$$

S = sensation

I = intensity

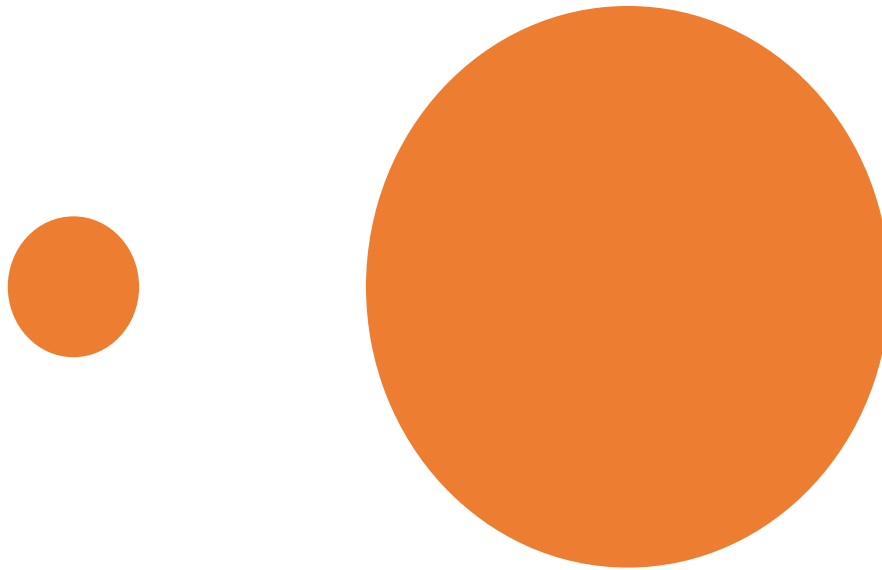
$p < 1$: underestimate

$p > 1$: overestimate

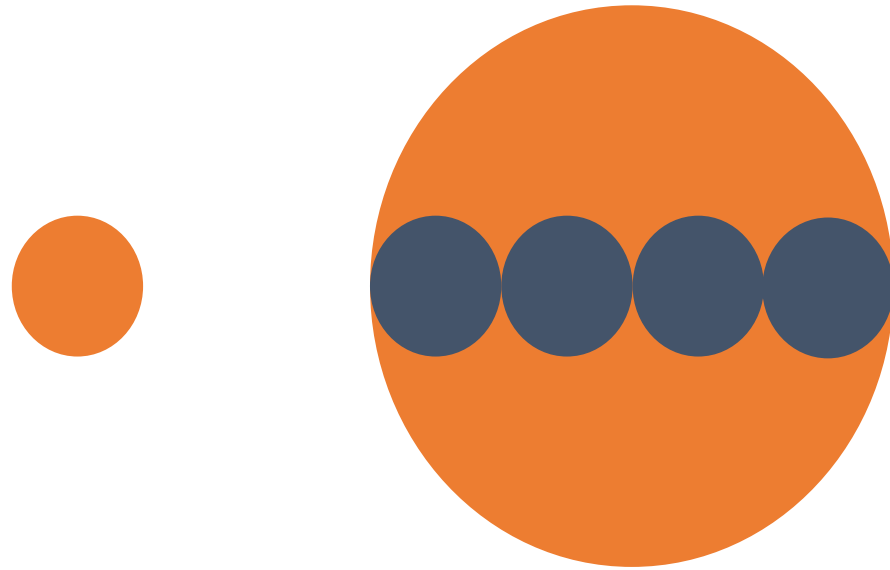


[graph from Wilkinson 99, based on Stevens 61]

[alternate graph : <http://www.undergrad.ahs.uwaterloo.ca/~wchedder/stevenspowerlaw.htm>]



Compare area of circles



Compare area of circles

Principle 2: Understand Magnitudes

Most accurate



Least accurate



Position (common) scale

Position (non-aligned) scale



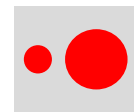
Length



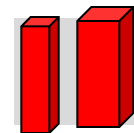
Slope



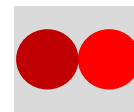
Angle



Area



Volume



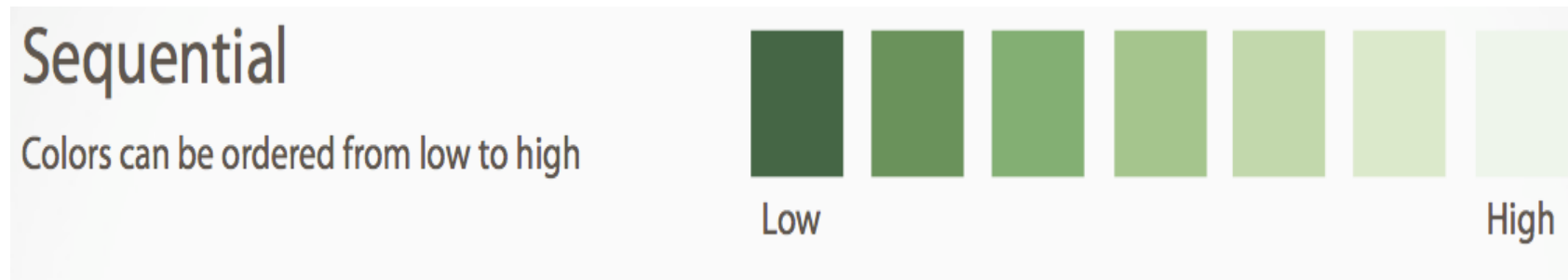
Color hue-saturation-density

Principle 3: Use Color

- Color
 - Choose colors based on the information you want to convey
 - Sequential
 - Diverging
 - Categorical
 - Use online resources to discover and record your color schemes
 - Color Brewer
 - Kuler
 - Colour Lovers
 - Where possible, use your organization's palette

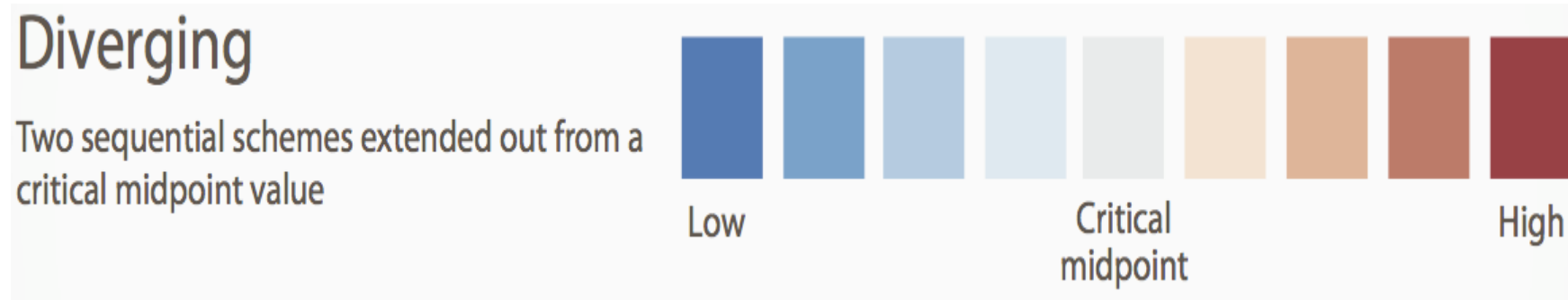
Principle 3: Use Color

- Color



Principle 3: Use Color

- Color



Principle 3: Use Color

- Color

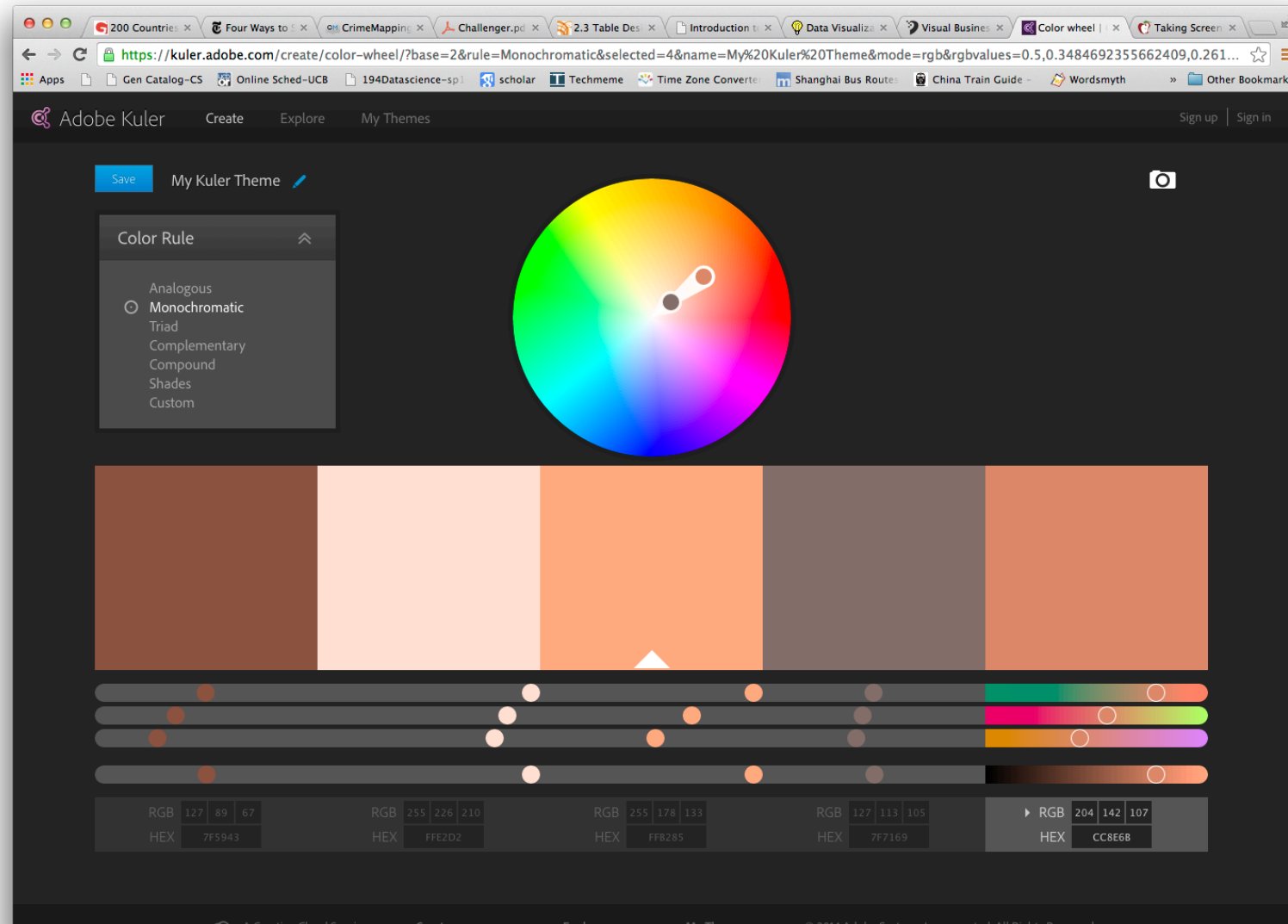
Categorical

Lots of contrast between each adjacent color



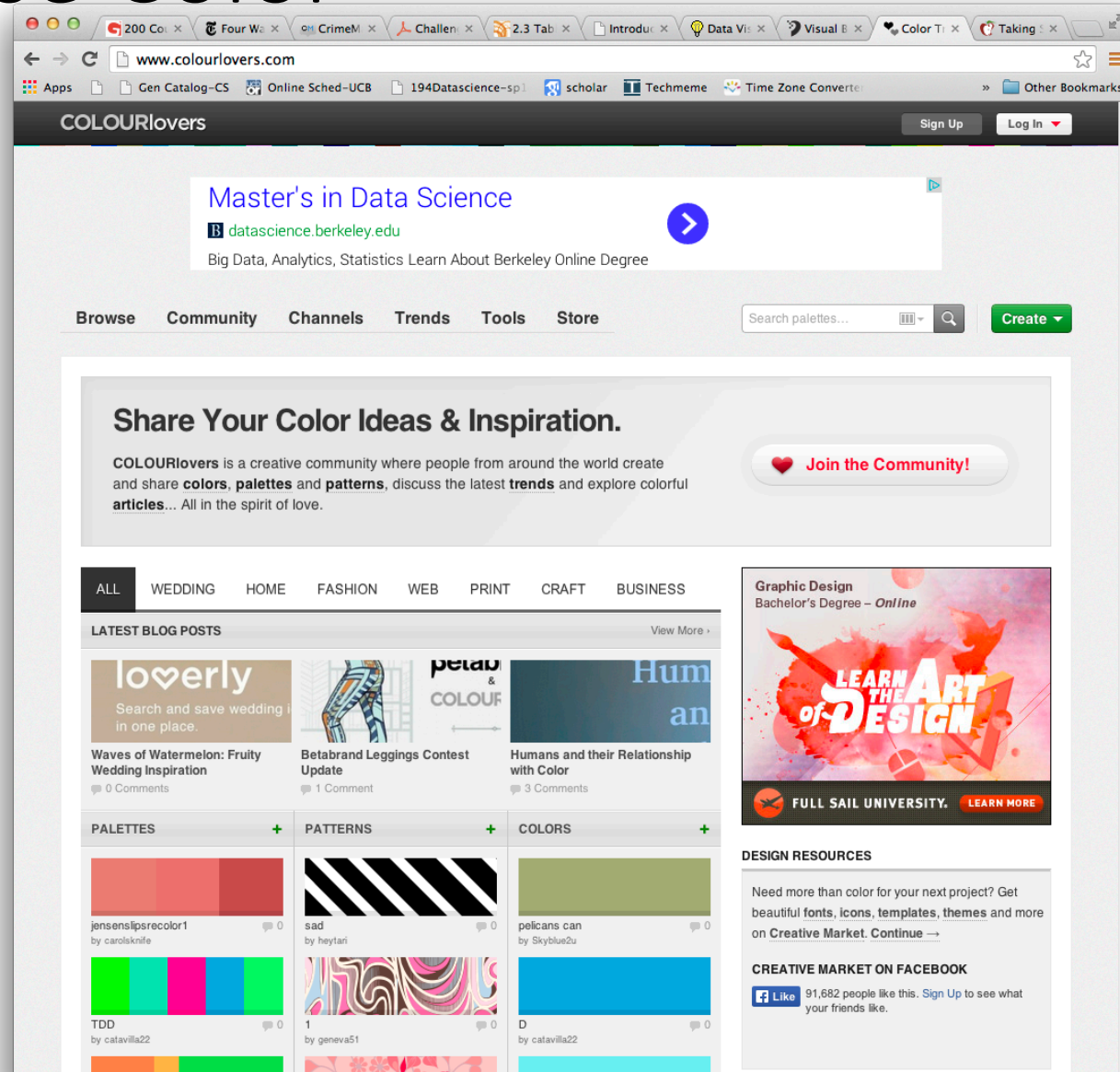
Principle 3: Use Color

- Color



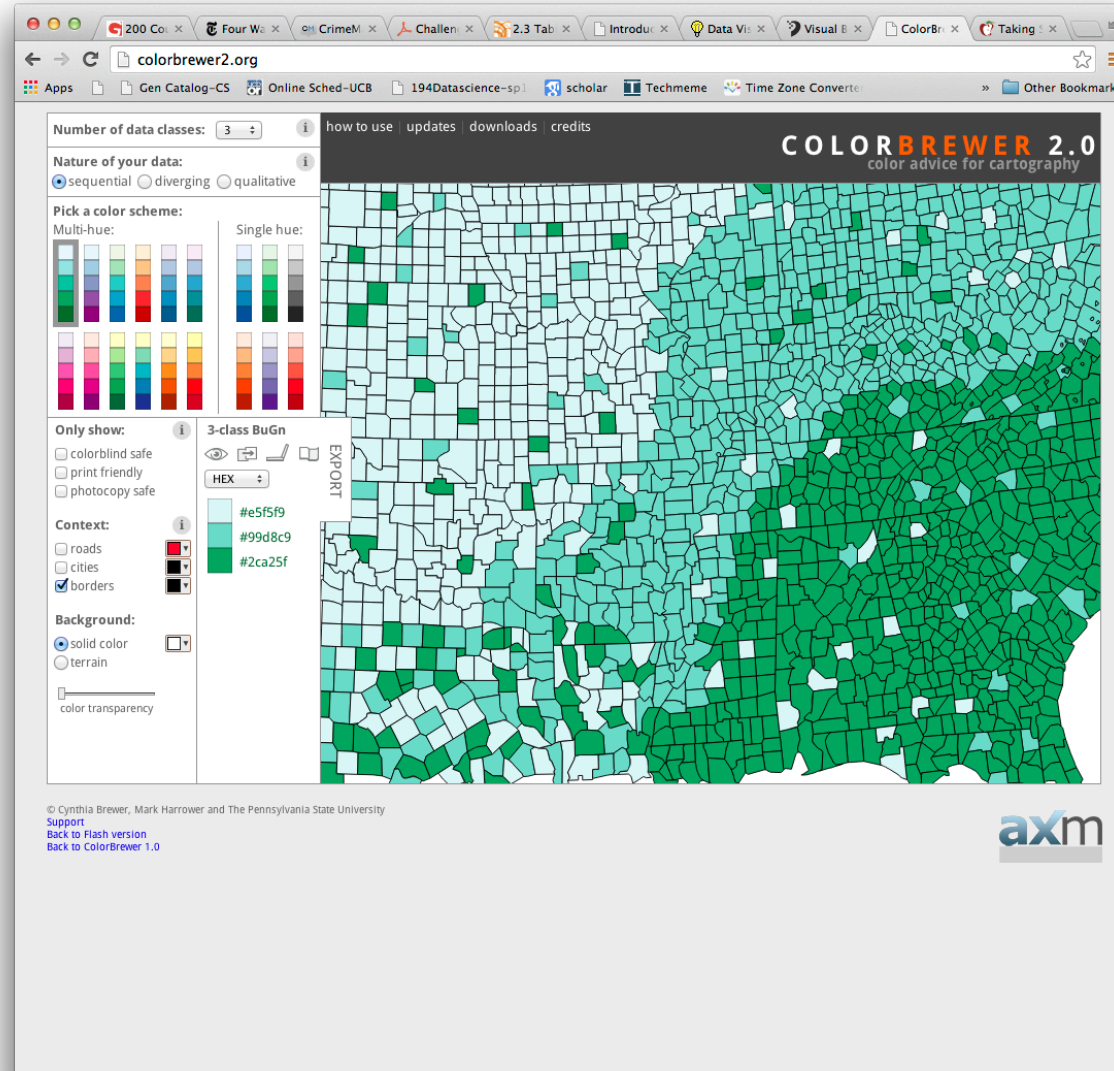
Principle 3: Use Color

- Color



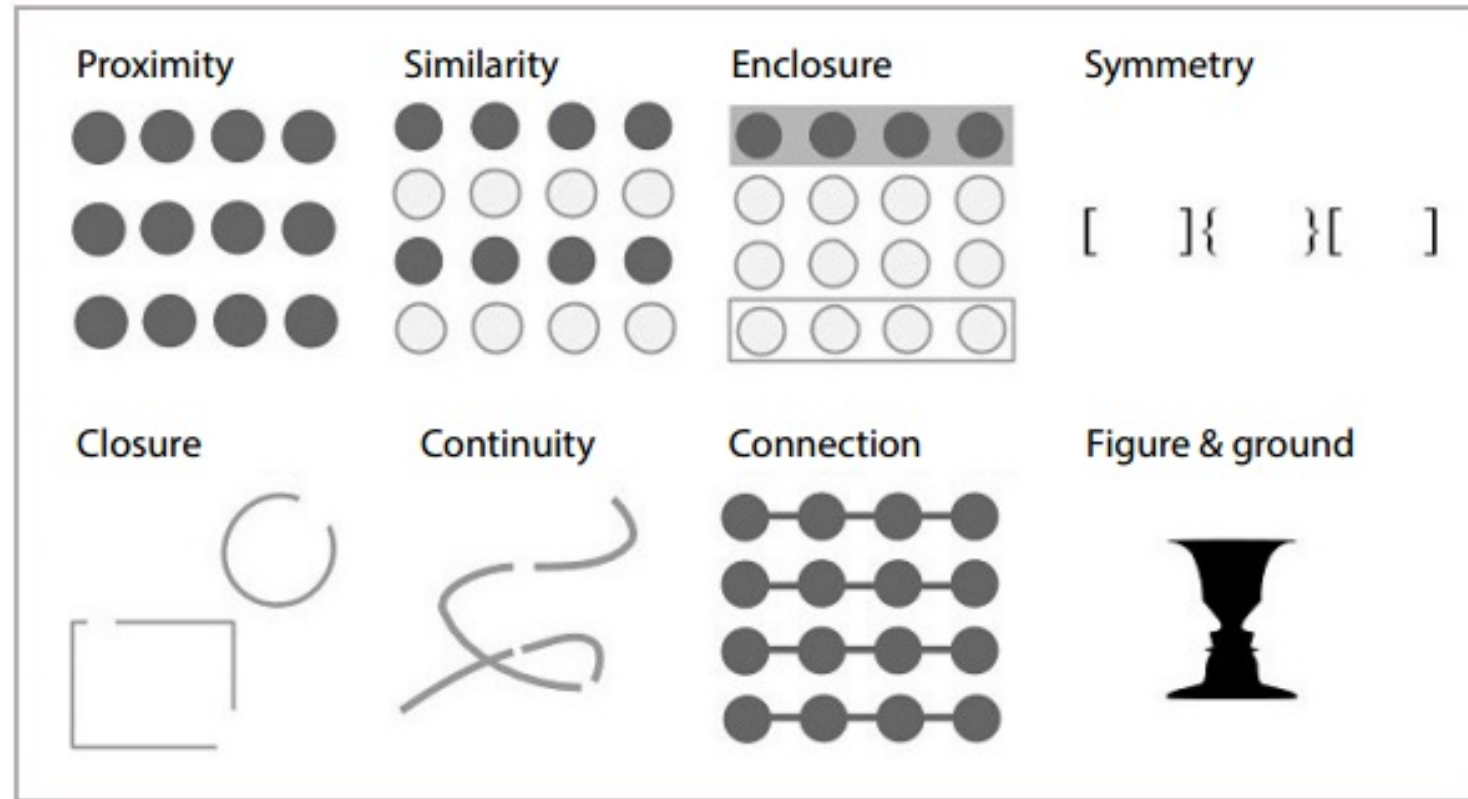
Principle 3: Use Color

- Color



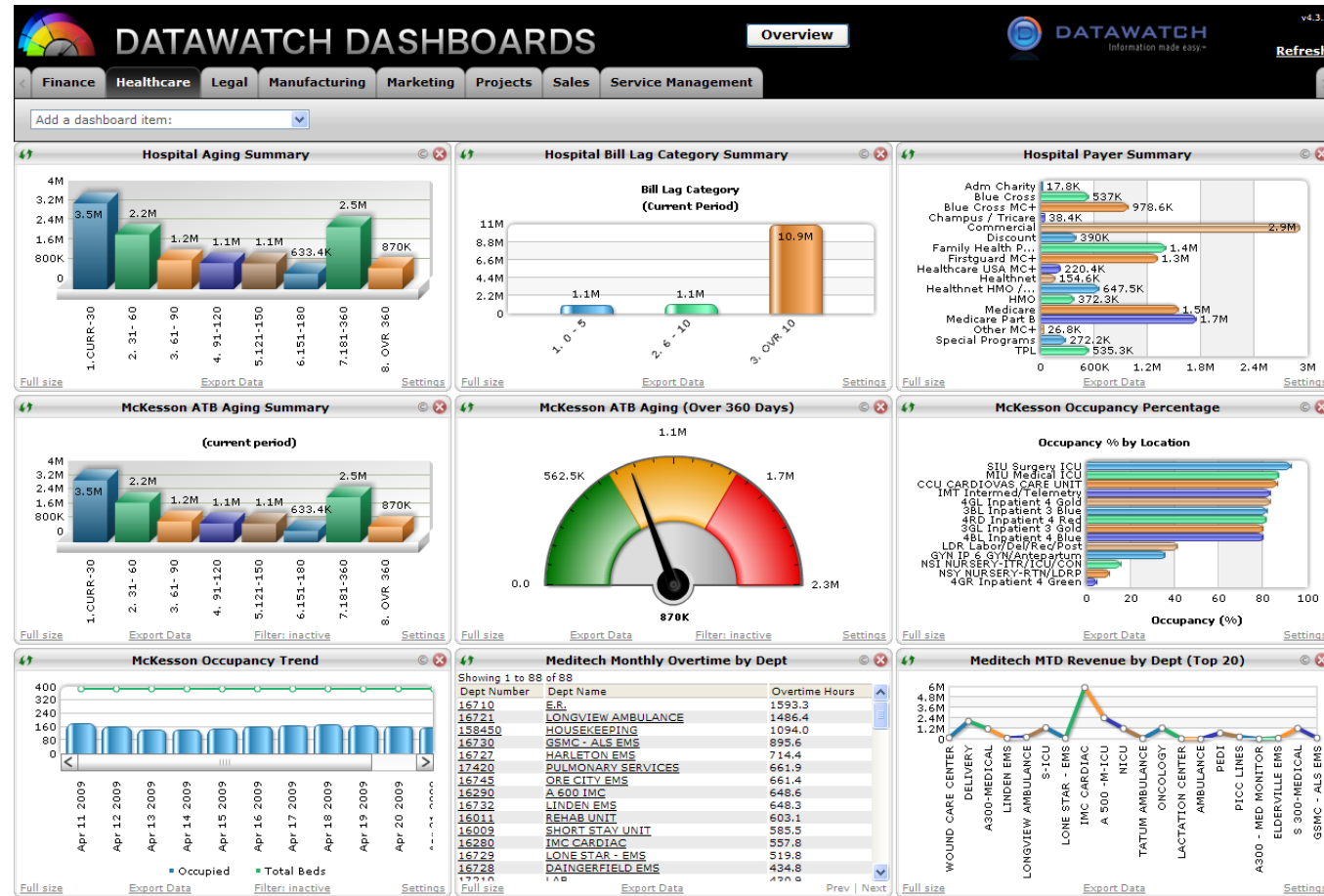
Principle 4: Use Structure

- Gestalt Psychology principles (1912):



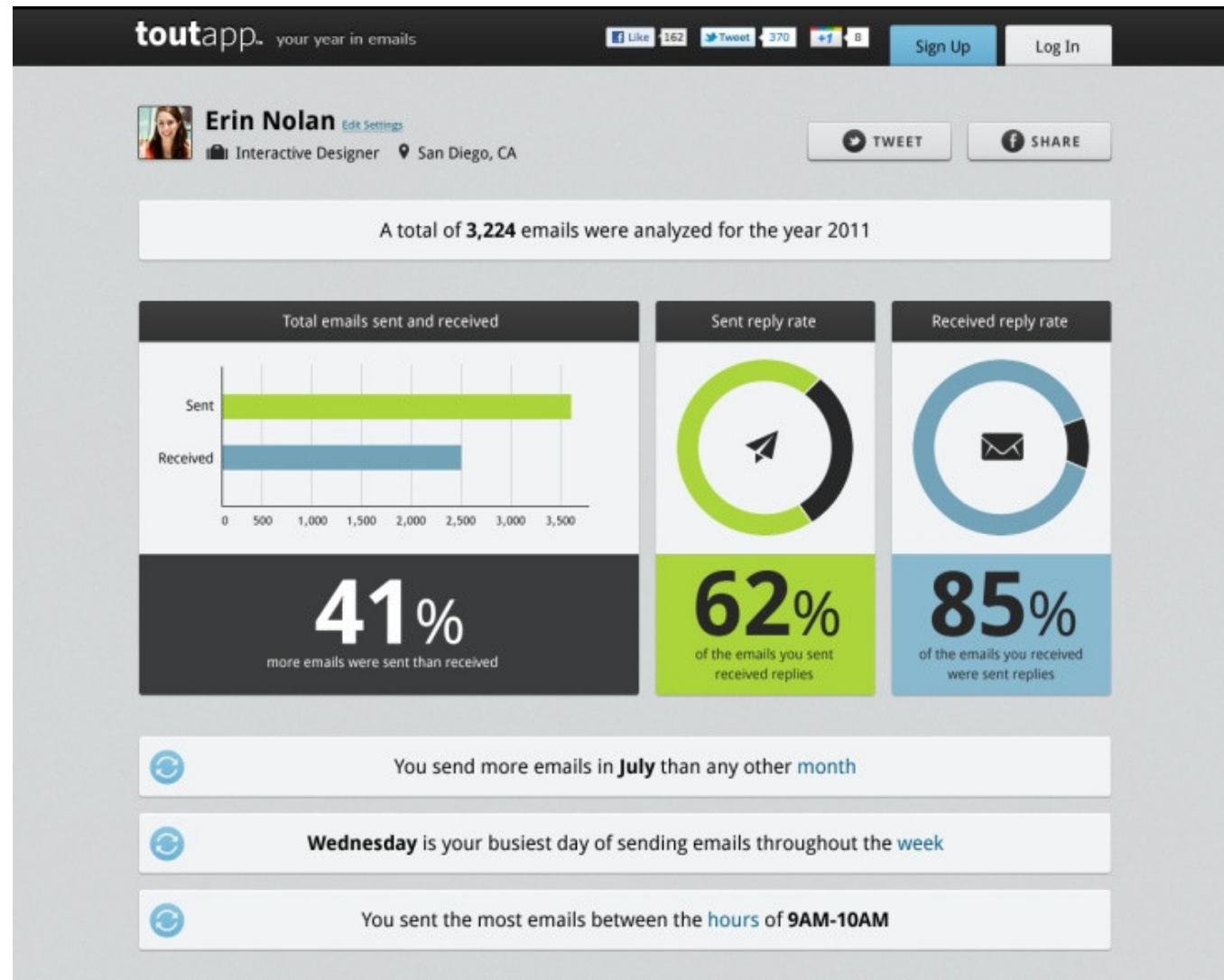
Source <http://blog.fusioncharts.com/2014/03/how-to-use-the-gestalt-principles-for-visual-storytelling-podv/>

Principle 4: Use Structure (but not like this)



Source <https://www.vocalabs.com/blog/my-dashboard-pet-peeve>

Principle 4: Use Structure



Source <https://www.vocalabs.com/blog/my-dashboard-pet-peeve>

Chart Selection – Andrew Abela

Chart Suggestions—A Thought-Starter

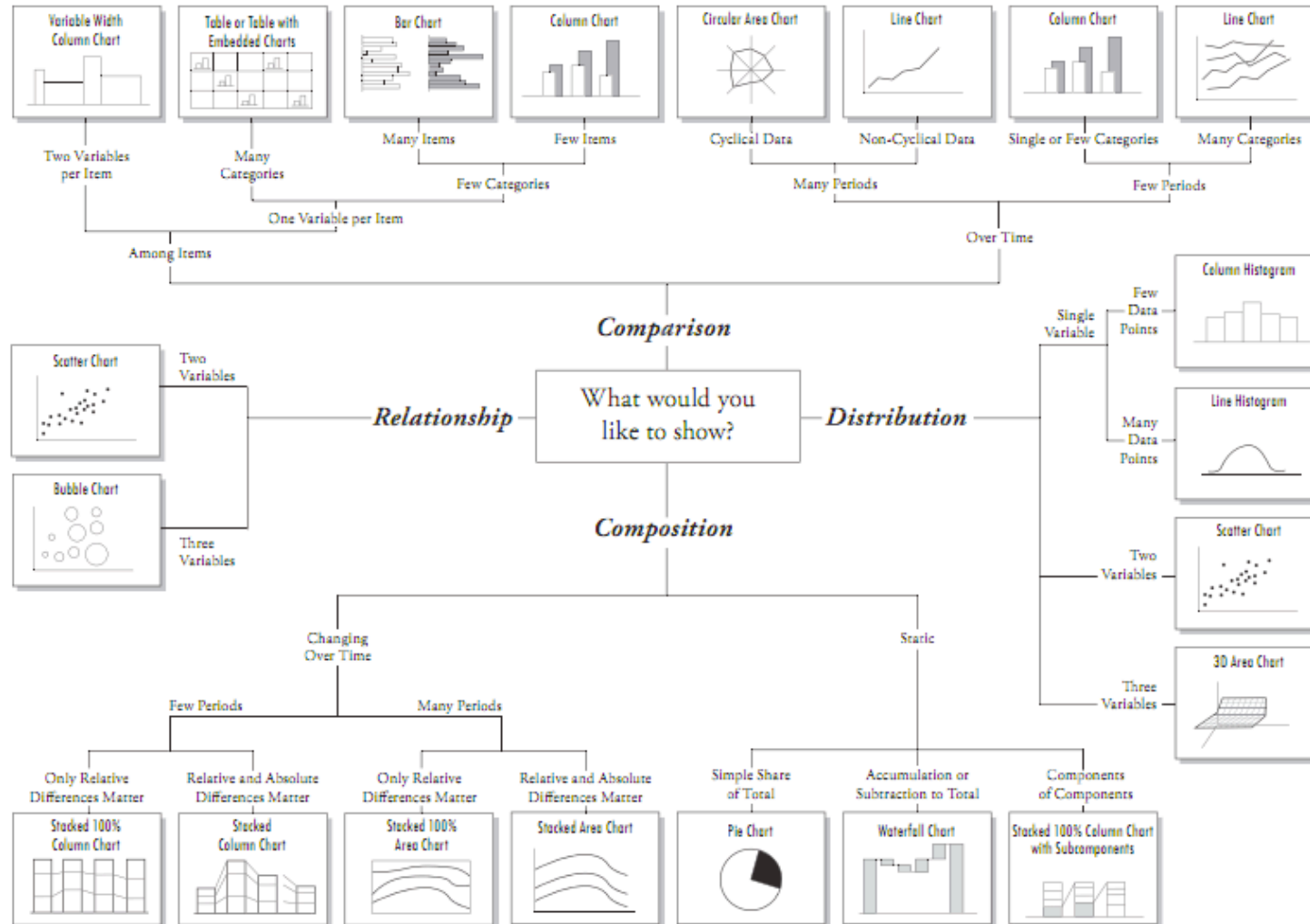


Chart Selection – Juice Analytics

Chart Chooser Data templates for the picking.

Welcome to the Chart Chooser

Use the filters to find the right chart type for your needs. Then download as Excel or PowerPoint templates and insert your data.

- Comparison
- Distribution
- Compositor
- Trend
- Relationship
- Table

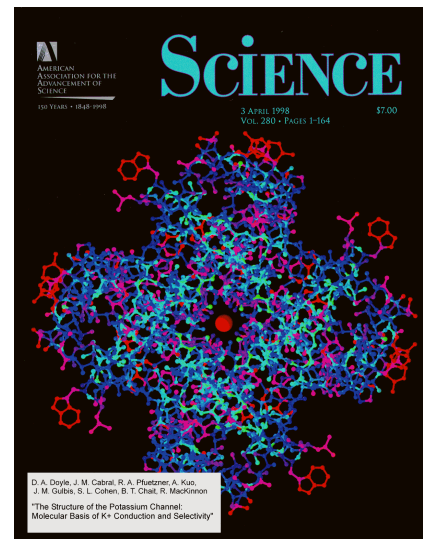
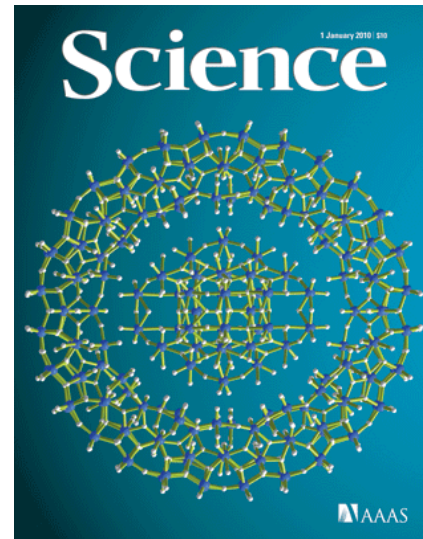
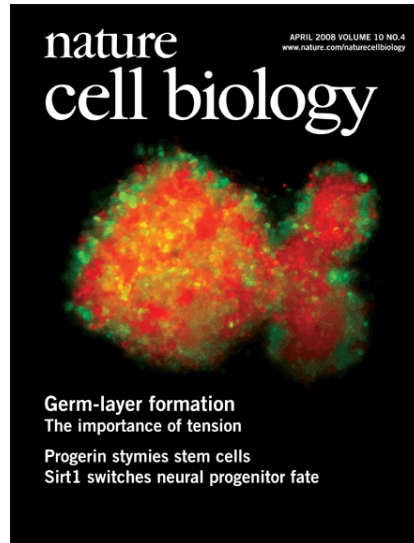
17 charts selected

The screenshot displays a grid of 17 chart types, each with a small preview and a title. The chart types are:

- Line chart
- Bar chart
- Stacked bar chart
- Bullet bar chart
- Column chart
- Stacked column chart
- Pie chart
- Pie chart with highlight
- Scatterplot chart
- Bubble chart
- Stacked column volume chart
- Stacked column volume with
- Two axis column line chart
- Waterfall chart
- Alternating rows table
- Quartiles table
- Groupings table

At the bottom of the interface, there are two data tables. The first table, titled "Groupings table", has columns: Name, AB, PFC, M, B, and K. The second table, titled "Alternating rows table", has columns: Name, AB, PFC, M, B, and K. Both tables contain data for various names like Albert Einstein, Albert Pyke, and others.

Data Viz in the Sciences



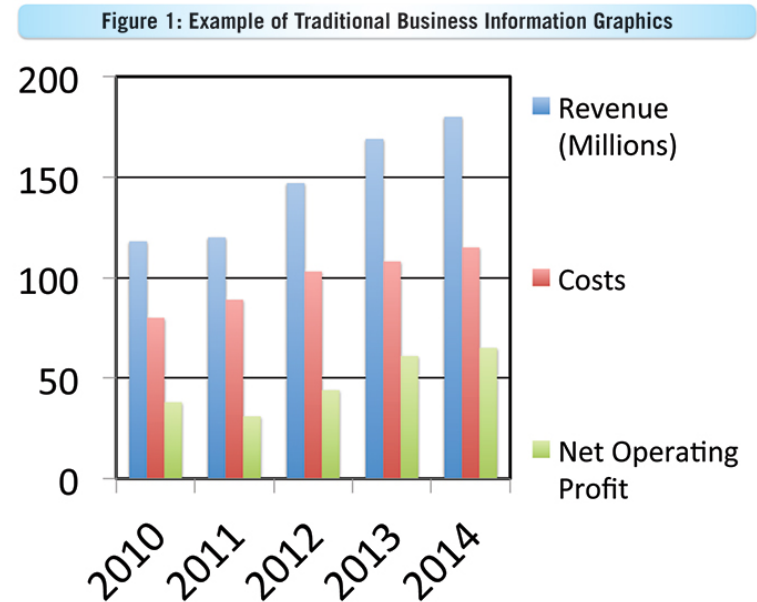
A case for Ugly visualizations

People instinctively gravitate to attractive visualizations, and they have a better chance of getting on the cover of a journal.

But does this conflict with the goals of visualization?:

- Rapid exploration
- Focus on most important details
- Easy and fast to develop and customize

e.g. Powerpoint vs Keynote



Outline

Visualization:

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Interactive Toolkits: D3

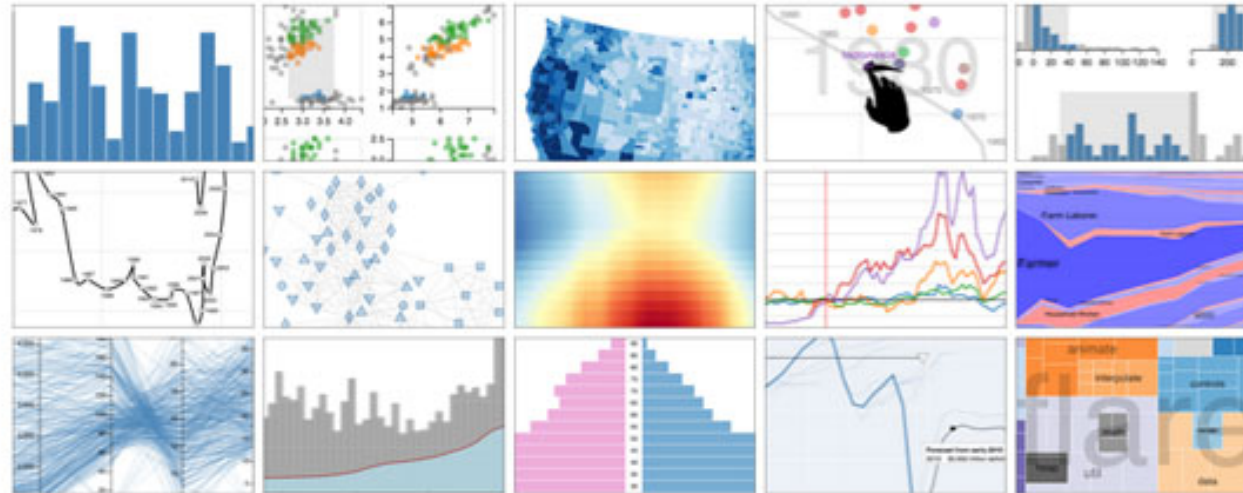
Without Doubt, the most widely used interactive visualization framework is **D3**, developed around 2011 by Jeff Heer, Mike Bostock and Vadim Ogievetsky.

Note from the authors: *D3 is intentionally a low-level system. During the early design of D3, we even referred to it as a "visualization kernel" rather than a "toolkit" or "framework"*

Interactive Toolkits: Vega

Vega is a “visualization grammar” developed on top of d3.js
It specifies graphics in JSON format.

vega

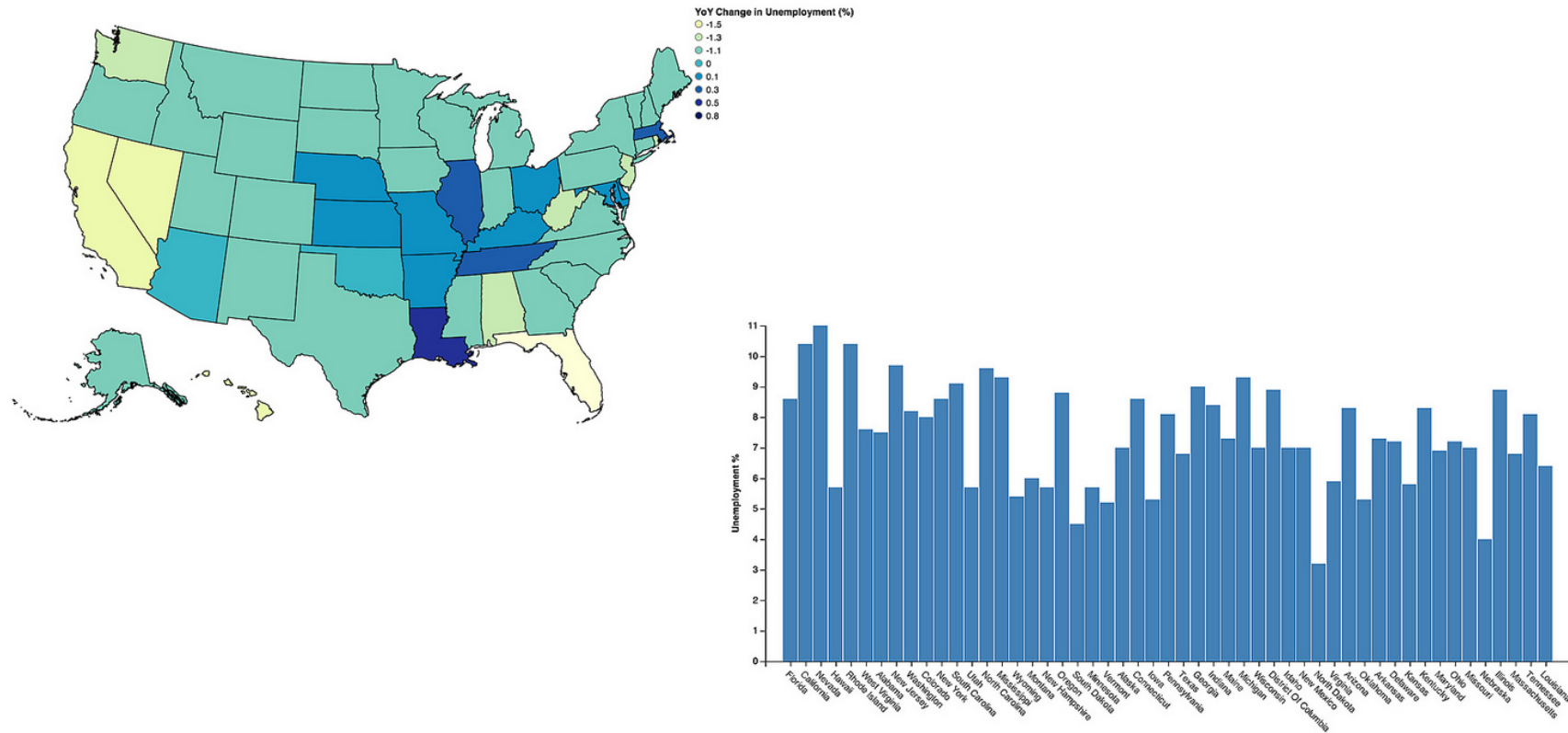


Vega is a *visualization grammar*, a declarative format for creating, saving, and sharing interactive visualization designs.

Interactive Toolkits: Vincent

Vincent is a Python-to-Vega translator.

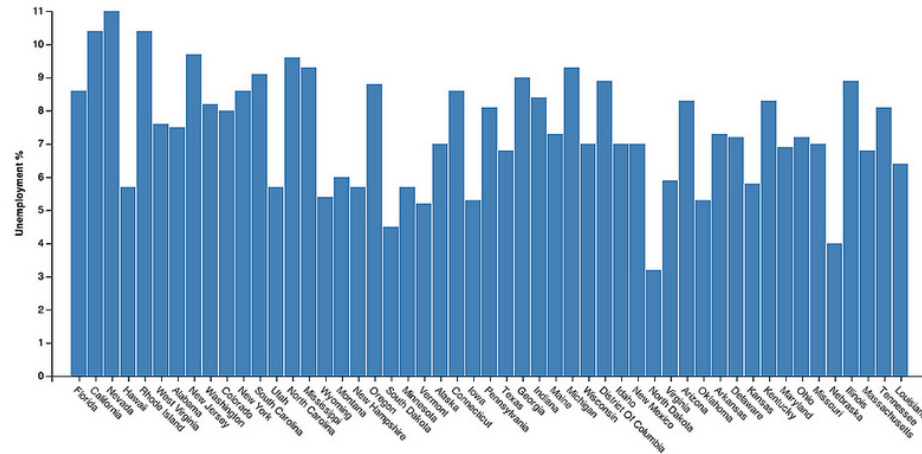
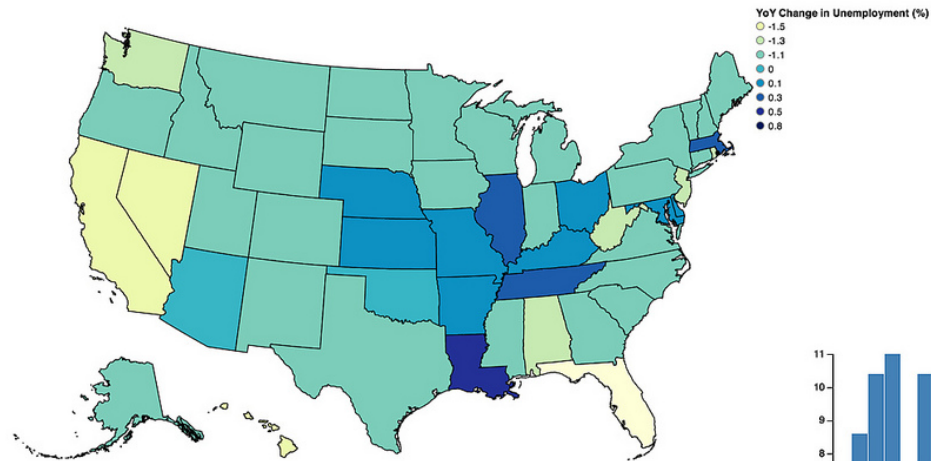
Trivia question: why is it called Vincent? Hint: Vincent+Vega= ?



Interactive Toolkits: Vincent

Vincent is a Python-to-Vega translator.

Trivia question: why is it called Vincent? Hint: Vincent+Vega= ?



Bokeh: Another Interactive Viz Library

Bokeh is an independent Viz library focused more heavily on big data visualization. Has both Python and Scala bindings.

